Linguistica sine finibusEstudis dedicats a Montserrat Batllori Dillet

Elisabeth Gibert-Sotelo, Isabel Pujol Payet, Assumpció Rost Bagudanch, Teresa de Jesús Tro Morató (eds.)

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ÍNDEX

Prefaci
Presentació
Montserrat Batllori Dillet. Un referent en lingüística històrica
PRIMERA PART. Variació geolectal i variants romàniques
True and apparent satellite-framed Romance. Romansh and northern Italian varieties
Possessius invariables en gènere en català septentrional
Restrictive relative clauses in Acadian French
Gradación graduada 144 María Mare
Pronominal innovation and agreement patterns in European Portuguese dialects
Cuestiones de variación diatópica y morfosintaxis histórica en la <i>Sintaxis</i> hispanoamericana de Kany
Clitic climbing in modal constructions in Algherese Catalan
SEGONA PART. Variació diacrònica
E portava-li hom ·I· pali d'aur. Pèrdua i supervivència d'un pronom impersonal

Derivación y diacronía. Variación morfohistórica en situaciones de competencia afijal
La fossilització de l'enclisi en preguntes exclamatives gramaticalitzades com a marcadors modals
De copulatives i clivellades
On the role of text-type related constructions in the emergence of Medieval Spanish impersonal active se
TERCERA PART. Història de la llengua
La crítica a la edición de 1884 del <i>Diccionario</i> de la Real Academia Española desde una óptica chilena
La iberoromània oblidada. Aportacions científiques de l'Oficina Romànica a la internacionalització de l'aragonès i el gallec
QUARTA PART. Estructura argumental: teoria i aplicacions
L'adquisició de <i>semblar</i> en català. Un experiment
Configuració sintàctica i estructura argumental dels verbs psicològics impersonals del llatí
CINQUENA PART. Anàlisi de corpus
El viatge d'Estefania de Requesens al castellà. Escriptura femenina i variació lingüística al segle xvi
Contraste morfosintáctico y léxico-semántico a partir de un corpus bilingüe español-catalán de fraseologismos

Metáforas y creencias populares en los atlas lingüísticos. Los nombres del <i>padrastro del dedo</i> Carolina Julià Luna	486
De quan NO sembla més una afirmació que no pas una negació	513
La variació i la lingüística de corpus	529
Tabula gratulatoria	548

RESTRICTIVE RELATIVE CLAUSES IN ACADIAN FRENCH¹

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Key words

Acadian French, restrictive relatives, raising and matching derivation

Cuvintele cheie

franceza acadiană; relative dependente; derivare prin deplasare sau concordanță

¹ Montserrat Batllori introduced me to the research program at the University of Girona and to her wonderful colleagues in the project. I will never forget our time together, her friendship and her professional generosity. My best wishes for a long and happy retirement!

Abstract

Restricted relatives in Acadian French display the following peculiarities: generalization of *que* 'that' as the relative complementizer; deletion of *que* 'that'; orphaned prepositions; failure of subject-verb agreement between the relative noun and the embedded verb. This paper argues that such peculiarities arise from the tendency of Acadian French to use a matching rather than a raising pattern of derivation in restrictive relatives, which further involves non-quantificational chains. This parametric setting, discussed here for the first time, contrasts with the systematically raising pattern in the restrictive relative of Standard French

Rezumat

Relativele dependente din franceza acadiană prezintă urmatoarele trăsături idiosincratice: generalizarea complementizatorului que 'că' în locul elementului wh; posibila suprimare a lui que 'că'; prepoziții orfane; posibila lipsă de acord între substantivul relativizat ca subiect și verbul propoziției relative. În acest articol, vom arăta că trăsăturile enumerate mai sus se datoresc tendinței de a deriva relativele dependente printr-un mecanism de concordanță, în loc de deplasarea elementului wh. Această opțiune derivațională indică un contrast de setare micro-parametrică în comparație cu franceza normativă, unde s-a generalizat mecanismul de deplasare al elementului wh.

1. INTRODUCTION

Acadian French (henceforth, AF) is an umbrella for several varieties of French spoken in Canada (in New Brunswick, Newfoundland, Nova Scotia, Prince Edward Island, Ontario, Manitoba, Alberta) and in the USA (Louisiana, Maine). There is a slight variation in grammar according to the geographical area (especially in the lexicon and phonology), but most syntactic features are shared (see Wiesmath [2007] for comparative paradigms). New Brunswick has the highest number of AF speakers, so this paper relies on data collected from that region.

This paper aims to account for the peculiarities of restrictive relatives in AF from a formal perspective, a task that has not been undertaken so far. These peculiarities involve the generalization of *que* 'that' as the relative complementizer; deletion of *que* 'that'; orphaned prepositions; failure of subject-verb agreement between the relative noun and the embedded verb.

First, the analysis has to sort out the derivational pattern that underlies the restrictive relatives in AF. In this respect, starting from the observation that AF has a drastically reduced inventory of relative pronouns compared to Standard French (henceforth SF), the question is how this inventory is exploited to attain the entire range of relative clauses (i.e., relativization from any argumental or non-argumental positions). The answer we provide is that SF displays only a raising mechanism in restrictive relatives (as in Cecchetto and Donati [2015]), whereas AF resorts to both raising and matching (as in Bhatt [2002]) for the same purpose. In other words, AF provides a case study where raising and matching derivations can occur side by side in a language, as predicted in Hulsey and Sauerland (2006).

Second, we derive the AF peculiarities listed above from the matching option. The inventory of relative pronouns is much reduced in AF compared to SF. The data and tests allow us to argue that the

elimination of relative pronouns is compensated by the spreading of the complementizer *que* 'that' to relative C, and that this phenomenon has syntactic consequences, as, for example, the rise of agreement failure upon relativization (i.e., relativization from the subject position may result in a phi-feature mismatch between the relative DP and the verb of the relative clause), which alternates with the equivalent full agreement option. Furthermore, the preferential option for *que* 'that' led to the bleaching of this element, with non-trivial syntactic consequences, such as "doubly filled Comp" and *que* 'that' deletion in relative CPs.

The paper is organized as follows: Section 2 introduces the main properties of AF restrictive relatives, which are analyzed within the theoretical framework presented in section 3 (i.e., the raising and the matching analyses). Section 4 provides an overview of relativization in SF, for a comparative angle. AF restrictive relatives are analyzed in section 5, where they are divided according to the spell out of the CP (i.e., wh-phrases or que 'that'). Relativization from the subject position is discussed in a separate sub-section. The conclusions follow in section 6, presenting the generalizations arising from our analysis.

2. DATA AND METHODOLOGY

The AF data discussed in this paper come from the varieties spoken in New Brunswick, Canada. The main sources of examples are (i) the data in Wiesmath (2007) and (ii) a sample of the FANENB (1990-1991) corpus developed by Louise Beaulieu. These sources provide naturalistic data obtained from hundreds of speakers in the case of Wiesmath (2007). Beside these two main sources, we also use examples of naturalistic data from other previous studies on AF. The exact source is indicated in brackets on the last line of each example.

It is important to point out that grammaticality judgments are difficult to obtain when it comes to substandard varieties, especially when the speaker intra- and inter-variation is sensitive to the level of education, considering that school French is generally in SF. However, the purpose of this paper is not to provide quantitative data (this is more appropriate for

a sociolinguistic study), but to account for those constructions that seem to challenge the theory. Even if the construction is produced by a reduced number of speakers, we still have to understand the syntactic mechanism that allows for such derivations.

As a point of methodology, AF relatives are compared to school grammar SF relatives in this paper, so we must specify what we take to be the *standard* register of French. On the one hand, this register is relevant because it is taught in Canadian schools and colleges, to Acadian and English speakers alike, as being the second official language of the country. Educated AF speakers often opt for standard syntax even in informal contexts. On the other hand, the analysis of relative clauses rely heavily on SF data, which allows us to capture the problems AF constructions raise for the theory. Again, the fact that the SF constructions may appear in the AF corpus, or that some of the AF relatives may also be found in other varieties of French is irrelevant for this study. The aim is to understand how the relevant constructions are derived, irrespective of who produces them or where they are produced.

Therefore, we are not interested in how many speakers use one or another type of derivational patterns, while acknowledging the AF variation, depending on the language register, or the geographical area. Crucially for us, as long as a certain pattern is routinely present in a speaker's grammar, that pattern qualifies as a valid option in AF and we must account for it.

As this paper proposes a formal analysis, diagnostic tests are also needed, for which we elicited data from fifteen speakers who have the same level of education (i.e., high school plus one or two years of vocational training). They come from different parts of New Brunswick, but work in the same health care institution in Fredericton. The age bracket is 25-40. Grammatical judgments obtained from these speakers appear in the examples that have the AT label in brackets (standing for Authors' Tests).

The properties that stand out in AF restrictive relatives are as follow:

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- The tendency to generalize *que* 'that' and dis-prefer *wh*-phrases. This is shown in (1), where the relative CP contains *que* 'that' instead of $o\dot{u}$ 'where'.
- (1) comme la partie de la France que j'ai j'ai since the part of the France that I=have been I=have que ç'avait l'air un peu pauvre trouvé found that it=had the=look a bit poor 'since the part of France where I was I found it looked a bit poor' (Wiesmath, 2007: 217/6, L164)

Deletion of *que* 'that'. The data attest to the free alternation between constructions with and without *que* 'that', as shown in (2), in the pairs in (2a, b) and (2c, d), respectively. The deletion of *que* 'that' is indicated by a 0.

(2) a. *c'est drôle d'entendre Zachary là, la manière qu'i parle* this=is funny to=hear Zachary there the way that=he speaks 'it is funny to hear Zachary, the way he speaks'

(Wiesmath, 2007: 195/1, R1042)

b. *la seule manière* **0** *tu vas pouvoir vivre* the only way you will.2sg be.able live 'the only way in which you will be able to live'

(Wiesmath 2007:195/2, E712)

c. *i y a pas way que je pourrais vivre aux États longtemps* it=here=has not way that I= could live in.the=States long 'there is no way that I could live long in the States'

(Wiesmath, 2007: 195/2, F353)

d. *la way* **0** *c'était fait* the way this=is done 'the way this is done'

(Wiesmath, 2007: 195/3, D224)

- Preposition stranding. This occurs in the presence of *que* 'that', as in (3).
- (3) j'avais tout le temps que j'étais deux trois personnes en I=had all the=time two three people that I=was in recherches avec research with

'I always had two-three people with whom I was doing research'

(Wiesmath, 2007: 207/13, H307)

² The use of que 'that' instead of wh-phrases in restrictive relatives is also a property of the spoken varieties of continental French (Guiraud [1966: 43]; Auger [1993] a.o.), but in AF it became the default option and had more serious morphosyntactic consequences (see the agreement failure in section 5.3 below).

- Agreement failure.³ The relativization from the subject position may or may not maintain the subject-verb agreement inflection on the embedded verb, as shown in (4a) and (4b) respectively, in the presence of qui/qu'. When the agreement fails, an expletive q 'this' may fill the subject position, as shown in (4c, d).
- (4) a. ceuses-là qui <u>runiont</u> le factory <u>aviont</u> pas d'argent those-there who run.3PL the=factory had.3PL not of=money 'those who ran the factory did not have money'

(Wiesmath, 2007: 192/3, D86)

b. la machine elle a produit des zones électromagnétiques the engine she has=produced fields.PL electromagnetic qu'est transmis dans le fil that=is transmitted in the wire 'the engine, it produced electromagnetic fields that were transmitted through the wire'

(Wiesmath, 2007:191/12, J159)

c. tu te dégrades, parce que t'as été entreprendre you REFL.2SG degrade because that you=have been undertake des choses que c'était pas pour toi things that this=was not for you 'you degrade yourself because you've got to undertake tasks that are not for you'

(Wiesmath, 2007: 190/10, X61)

d. [des figurines] j'en ai que ça fait rire sculptures I=of.these=have that it makes laugh '[sculptures], I have some that make you laugh'

(Wiesmath, 2007: 190/3, D210)

The properties illustrated in (1) to (4) signal a different pattern of relativization in AF compared to SF (see section 4 for more details), where *que* 'that' relativization does not apply, or is limited to extraction from the subject position (Kayne 1976, Sportiche 2011). The immediate question is what happens in a grammar where *que* 'that' becomes the main means for spelling out relative C.

³ Agreement also fails upon relativization from the direct object position. In (i) for example, the AF form *appris* 'learned' is uninflected for object agreement, while SF would have *apprises* 'learned.FEM.PL' for similar contexts. However, lack of object agreement is a general property of AF, so this is not informative regarding the relativization mechanism.

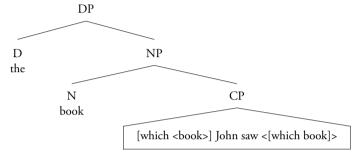
⁽i) i y a beacoup de choses que j'ai appris it=here=has many of things.FEM.PL that I=have learned 'there are many things I learned' (Wiesmath, 2007: 194/12, J131)

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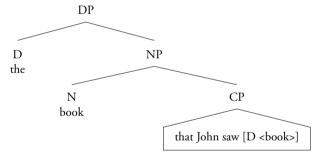
3. THEORETICAL FRAMEWORK

For the raising analysis of restrictive relatives, we adopt the derivational mechanism proposed in Donati and Cecchetto (2011: 530) and reproduced in (5).⁴

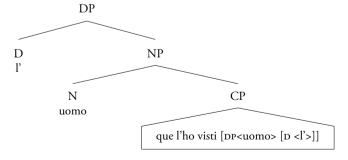
(5) a. wh-relative, e.g.: The book which John saw.



b. that-relative, e.g.: The book that John saw.



c. that-relative with resumptive pronouns, e.g.:



⁴ We refer the reader to Donati and Cecchetto (2011) and Cecchetto and Donati (2015) for clarifications on the relabeling of the CP and the possibility of moving N out of a DP already moved to a non-argumental position.

The derivational pattern in (5) relies on the idea initially developed in Kayne (1994: 87) that restrictive relatives are complements to D (versus adjuncts in Demirdache 1991). Relative pronouns represent a D element and head the nominal projection that includes the head of the relative. This constituent is usually referred to as the relative DP.

The framework put forth in Donati and Cecchetto (2011) rests on a couple of tenets about phrase structure: Upon merger of two syntactic objects, one of them gives the label of new the projection. This label «is bound to be a subset of the features of the items that are merged» (Donati and Cecchetto 2011: 521). Their Probing Algorithm accounts for the way the labeling of newly formed projections is determined:

(i) Probing Algorithm The label of a syntactic object $\{\alpha, \beta\}$ is the feature(s) that act(s) as a probe of the merging operation creating $\{\alpha, \beta\}$.

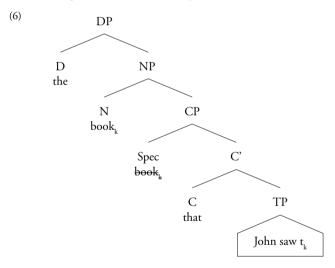
(Cecchetto and Donati 2010:245)

It is further assumed (following Chomsky 2008) that lexical items have edge features, which are, actually, the categorial features of the respective words. Upon merger in the syntactic structure, a lexical item becomes a probe because it has an edge feature. The categorial feature on the item will give the label of the new projection. Thus, in (5a), the relative DP, formed by the relative D and its nominal complement, externally merges with V inside the relative clause. It undergoes subsequent movement to a position in the left periphery, Spec, CP. The head noun, *book*, is a lexical item and has an edge feature, i.e. its categorial N feature. Upon internal merger with the C projection, it turns into a probe and it relabels the projection, which becomes thus an NP projection. The external D further merges externally with this NP. Donati and Cecchetto leave for further research the exact position in which the raised head ends up; they simply conjecture that it must be located somewhere in the fine-grained left periphery of the CP field.

The proposal for the derivation in (5a) has been dubbed by its authors the HEAD-raising analysis. This is so because the displaced element is always a lexical item, in other words the nominal head of the relative. When a relative clause has a phrasal head, Donati and Cecchetto (2011) have to assume that whatever material modifies the nominal head enters the derivation by late merger.

The same Head-raising mechanism applies in (5b), the difference being that D is not spelled out by a relative pronoun and remains stranded at the relativization site. The nominal head merges with the CP and relabels the newly formed projection as a NP. The external D selects the relative clause as its complement. The complementizer *that* checks the clause typing. The same mechanism applies in (5c), where the clitic pronoun spells out D, instead of a relative pronoun, and functions as a resumptive for the raised N.

In the alternative view, the relative DP is directly merged in the matrix clause, but is identical to an elided DP within the relative clause, as in (6), adapted from Hulsey and Sauerland (2006). The elided DP moves to the edge position, Spec, CP, to be visible to matrix elements. The strikethrough in (6) indicates ellipsis.



The same derivation applies to *wh*-phrases (e.g., *The book which John saw*), with the provision for the movement of *which book* to Spec, CP and the deletion of *book* under identity with the matrix N. Bhatt (2002) and Hulsey and Sauerland (2006) point out that the derivational patterns in (5) and (6) may occur side by side in a given language. In this paper, we

⁵ We refer the reader to Hulsey and Sauerland (2006) for clarifications on how the matching analysis avoids the violation of Principle C and why an ellipsis analysis yields better results for this structure than an (empty) operator analysis, such as proposed in Chomsky (1981).

extend the matching analysis label to all the constructions in which the relative head is directly merged in the matrix, irrespective of whether the relative DP did or did not move to Spec, CP (e.g., in cases where a deictic element occurs in base position).

When it comes to intra-linguistic variation, as is the case for our data, a more detailed configuration of the relative CP field in either approach is needed in order to capture certain peculiarities that cannot straightforwardly follow from (5) or (6) (e.g., the grammaticality of the doubly filled Comp). In this sense, we adopt the articulation of the CP field over several functional projections, such as proposed in Rizzi (1997). That is, we consider that CP projects from Force to Fin and has the C features distributed as in (7).

(7) ForceP[clause typing] > TopP [topics] > FocusP[operator] > FinP[finite/modal] > TP

In Rizzi's (1997) system, interrogative operators merge in FocusP and trigger wh-movement of compatible phrases, while relative operators merge in ForceP. Accordingly, in (5), the wh-phrase moves to Spec, ForceP, and relabels the structure as NP. In this way, the [clause typing] feature of Force is checked through free-ride. We can thus consider that Spec, ForceP is the edge position from which N-movement in (5) takes place (see also Sevcenco [2015]), or where the wh-phrase/elided DP resides in (6). This analysis renders que 'that' redundant in the presence of wh-phrases, since que spells out [clause typing], a feature that is already checked by the wh-phrase in Spec, ForceP; this amounts to compliance with the ban on doubly filled Comp. Alternatively, que spells out Force[clause typing] and Fin[finite/modal], while DP/NP with no wh-element moves from Spec to Spec to Spec, ForceP. In such configurations, Fin features are checked through long distance Agree with the verb in T. This again amounts to compliance with the ban on doubly filled Comp. In the hierarchy in (7), que 'that' is in Force, which explains why topic constituents follow but do not precede this complementizer in restrictive relatives in standard French or standard Italian.

Basically, the analysis in (5) predicts that resumptive pronouns in restrictive relatives occur in complementary distribution with *wh*-phrases, and that they must be clitics or else they should remain

stranded in the (post-verbal) in-situ position. Furthermore, when the relative DP moves from a subject position, subject-verb agreement is obligatory on the verb of the relative clause, due to the Spec-head local configuration in which the relative DP and the verb find themselves within TP (prior to extraction).

Some of these predictions are confirmed in AF, while others are not, and would rather indicate a derivational pattern as in (6).

4. STANDARD FRENCH

Sportiche (2011) argues that all the restrictive relatives of SF display *wh*-phrases and that relativization with *que* 'that' as proposed in Kayne (1976 et seq) does not apply. The inventory of *wh*-phrases is provided in (8).

(8) The complex ones: *lequel* (*laquelle*, *lesquels*, *lesquelles*), lit. 'the.which' The simple(r) ones: *qui*, *que*, *quoi*, 'which'

(from Sportiche 2011: 85)

The difference between Kayne's and Sportiche's analyses concerns relativization from the subject position, as in (9):

(9) la table qui est tombée the table which/that is fallen 'the table that fell'

In (9), qui is homophonous to the interrogative pronoun that is restricted for use with [+human] subjects. The fact that it appears with a [-human] subject in relatives such as (9) indicates, for Kayne, that we are dealing with an allomorph of the complementizer que 'that' specifically marked in order to by-pass the that-trace constraint arising upon subject extraction. Taraldsen (2001) identifies the source of the qui form as being an [agr] feature in C. However, for Sportiche, qui is just a relative pronoun endowed with different features than the interrogative counterpart (i.e., it can be either + or -human). The change in form reflects inflectional changes more generally observed in the French pronominal system: «much like what happens for lui in the pronominal system, the simple bare wh-forms are almost systematically ambiguous between a strong form and a weak form [...]. Thus, qui for example can be either. Accordingly,

the weak paradigm of relative pronouns shows neutralization in the [+/-human] property and is sensitive to Case (as traditional grammars have it): the strong forms *qui* [+human] and *quoi* [-human] (or perhaps unmarked) neutralize to *qui* in the nominative, the strong forms *qui* and *quoi* neutralize to *que* in the accusative, and the strong genitive and elative *de qui* and *d'où* neutralize to *dont*.» (Sportiche [2011: 92]).

Accordingly, the pattern of relativization in SF is limited to (5a), and variation arises mainly from the options for one *wh*-phrase or another in (8). As all relative clauses show strong island constraints (Kayne [1976]), the inference is that the matching pattern in (6) is also unobtainable. An example of strong island in SF is shown in (10), translated through an equivalent strong island violation in English.

(10) *L'étudiant avec lequel je connaîs le professeur qui <qui> a parlé the.student with which I=know the professor who has talked <avec lequel étudiant> with which student

'*The student with whom I know the professor who talked.' (AT)

5. ACADIAN FRENCH

AF displays only the paradigm of simple pronouns in (8), to which the option for *que* 'that' in relative C is added.⁶ In AF, *que* occurs not only upon relativization from direct object position (where it is ambiguous between the quantifier and the complementizer), but also upon relativization from adjunct positions, as shown in (1), where it clearly functions as 'that' and replaces the *wh*-phrase *où* 'where'. Hence, we expect more variation in the underlying pattern of restrictive relatives in AF than in SF: as argued in the remainder of this paper, the AF system involves all the options in (5) and (6).

In particular, starting from the assumption that relative C involves three feature sets (i.e., [clause typing], [operator] and [finite/modal]; Rizzi [1997] – see section 3 above), this section argues that three types of C-elements must be distinguished in AF: (i) *wh*-phrases, which check [operator] and [clause typing]; (ii) strong *que* 'that', which checks [clause

⁶ The option quoi 'which/what' is used in free relatives but not in restricted relatives.

typing] and [finite/modal]; (iii) weak *que* 'that', which checks only [finite/modal]. For any class of C mentioned above, AF allows for derivations either through raising or non-movement, mostly reflected through the possibility of having or not having a deictic XP at the relativization gap.

5.1. Wh- relatives

The wh-phrases that qualify for relativization in AF are also used in interrogatives (i.e., qui 'which/who', que 'which', (i)où 'where'), so they have quantificational properties. Hence, we expect them to behave as in SF: when these items undergo A' movement, they form licit operator-variable chains, which exclude double extraction or the presence of intervening resumptive pronouns. This prediction is borne out in AF, as we do not find any exception to this rule in our data. Accordingly, it is safe to assume that restrictive relatives as in (11) have the underlying pattern in (5a).

(11) a. C'est des gens qui sont vraiment pas éduqués it=is people who are really not educated 'These are people who are not really educated.'

(Péronnet, 1989: 88, j43)

des puits d'eau-là, b. je suis sûr vous avez çа aussi, tu sais-là, wells I=am sure vou have this too of.water vou=know avec des roches-là où c'est creux where it=is hollow 'I'm sure you also have this, water wells, you know, with stones where there's a hollow space'

(Wiesmath, 2007: 216/1, B394)

Confirmation for the raising analysis comes from the strong island effect that, as shown in (12a, b), arises when the relative DP originates in a relative clause (headed by *qui* 'who') but not when it originates in a complement clause (headed by *que* 'that'). More precisely, *où* 'where' can be construed with *travaillait* 'worked' in (12b), but not in (12a). However, the AF pattern diverges from the SF one insofar as the strong island effect can be avoided by the insertion of *là* 'there' in (12c).

⁷ This restriction may not hold for other languages: Sevcenco (2015) points out that *wh*-relatives display resumptive clitics in Romanian, contrary to the prediction in (5).

- (12) a. *La maison_k où je t'ai montré la fille qui travaillait <u>e</u>k the house where I to.you=have showed the girl who worked Intended: 'The house where the girl I showed you was working...' (AT)
 - b. La $maison_k$ où je t'ai dis que la fille travaillait \underline{e}_k the house where I to.you=have told that the girls worked 'The house in which I told you the girl was working...' (AT)
 - c. La maison_k où je t'ai montré la fille qui travaillait $\underline{l}\underline{\lambda}_k$ the house where I to.you=home showed the girl who worked there 'The house where the girl I showed you was working...' (AT)

The ungrammaticality of (12a) indicates competition between two wh-phrases for binding the post-verbal variable, which is an effect arising from movement. Hence, the pattern in (5a) is at work here, as well as in (11b). The strong island effect does not arise in (12b), where extraction is possible across the CP with a non-quantifier que 'that'. Furthermore, (12a) can be rescued by inserting a deictic adverb at the gap site, as in (12c). Here, qui is accepted in the CP relative (it has no competition), while referential identity applies between the highest relative DP and the deictic adverb $l\dot{a}$. Lack of strong island effects indicates that the relative DP in this construction is merged directly in the matrix clause, not moved across qui 'who'. Therefore, this is akin to a matching structure as in (6), except that there is no movement to Spec,CP, only referential identity.

Accordingly, we conclude that relativization through *wh*-phrases may proceed in two ways in AF: through DP raising and quantificational chains, as in (11), or through a matching structure, where the relative gap is spelled out by a deictic phrase, as in (12c).

5.2. Que relatives

In AF, *wh*-relatives alternate with *que* 'that' relatives as in example (1). Notably, there is variation in the way *que* 'that' relatives are constructed, since, in the same context, some involve resumptive pronouns while others do not, or some display doubly filled Comp while others do not. The way we propose to tackle this variation is by focusing on the featural make-up of *que* 'that'. This is achieved within the framework of the articulated CP field provided in (7).

5.2.1. Que in Force

The derivation in (5b), showing the complementizer *que* 'that' in a restrictive relative, can be converted to the split representation in (7) as follows: *que* 'that' is in Force, where it checks [clause typing], in addition to the features of Fin [finite/modal]. The [operator] feature is checked by the relative DP in Spec, ForceP. Alternatively, *wh*-phrases may check [operator] and [clause typing] from Spec, ForceP, hence the complementary distribution between *wh*-phrases and the complementizer *que* 'that' in the CP of restrictive relatives.

Note that wh-phrases have no properties that would allow them to check Fin [finite/modal], this task being left to the embedded verb in T. Thus, the [+/- finite] values depend on the verbal mood in T, which can be indicative/subjunctive or infinitive. Evidence comes from the compatibility of wh-relatives with both finite and infinitive verbs (e.g., pas d'endroit où se réfugier 'not a place where to take refuge'). On the other hand, que 'that' brings an inherent [+finite] value, which triggers only finite verbs in the restrictive relative it heads, and makes it incompatible with infinitives in this context (e.g., *pas d'endroit que se réfugier).8

Hence, we consider that, within the hierarchy in (7), *que* merges in Fin to check and value [finite/modal] and moves to Force to check [clause typing], so that *que* 'that' ends up in the highest functional head of the clause. This hierarchy is confirmed for AF by constructions as in (13), where the constituent *des fois* 'sometimes' fronted to Spec, TopP follows *que* instead of preceding it.

(13) I y a ben de choses que [des fois] je fais pas attention it=there-has many of things that sometimes I=do not attention 'There are many things to which sometimes I do not pay attention.' (AT)

Again, following the pattern in (5b), as justified in Donati and Cecchetto (2011), we expect that the relative DP raises to Spec, ForceP. A typical test for DP raising involves the binding relation between the raised DP and coreferential anaphors or variables. This is tested for AF in (14).

⁸ The [modal] in Fin is not discussed here as it makes not difference to the tests. However, the assumption is that finite *que*'that' does not value [modal], this feature being underspecified for realis or irrealis. Thus, although the embedded verb is always finite, it may come either in indicative or in subjunctive.

- (14) a. Son_k oncle $qu'alle_k$ aimait trouvat une belle maison. her uncle that=she liked found a nice house 'The uncle she liked found a nice house.' (AT)
 - b. Le partrait de sa mère, que tout étudiant, a mené the picture of her/his mother that every student has=brought fut usé pour le projet.
 was used for the project
 'The picture of his mother that every student brought was used for the project.'(AT)
 - c. La maison de sa mère, qu'i, y passait son temps c'était c'là. the house of his mother that=he there spent his time it=was that.one 'His mother's house in which he spent his time was that one.' (AT)

In (14a), son 'her' receives its referential interpretation from the subject alle 'elle', linearized lower, which means that a copy of son oncle 'her uncle' is present in the c-command domain of alle 'elle', hence, lower in the relative clause. In (14b), the operator in 'every student' binds 'his' in 'his mother', which means that the variable has a copy in the c-command domain of the operator. The same is true for extraction from the adjunct position, in (14c). Accordingly, the underlying structure of (14) corresponds to (5b).

Further confirmation for the raising analysis comes from strong island effects, as shown in (15a). As with *wh*-relatives, the strong island effect can be avoided by spelling out the gap through a deictic element, as in (15b), where a co-referential demonstrative pronoun occurs, indicating base generation versus movement of the relative head.

- la fille (15) a. *c'était une bébête, que je t'ai montré qui that I to.you=have showed it=was a gismo the girl who en_{ι} avais peur of.it= had fear (AT)
 - b. ?c'était une bébête, que je t'ai montré la fille qui that I to.you=have showed it=was a gismo the girl who avait peur <u>de ça,</u> fear of it

'it was a gismo of which the girl I showed you was scared' (AT)

The examples in (15) indicate again that two derivational patterns are available for restrictive relatives: one involving a raising structure in (15a), and one involving a matching structure in (15b).

In the theoretical framework we adopt, (5b) entails the presence of (5c) in languages that have clitic pronouns, which is the case in AF. This pattern, already illustrated in (15b) is indeed possible but not very productive in AF (according to Wiesmath 2007), and it is limited to relativization from adjunct positions, as further shown in (16).

```
(16) alors s'i y a quelque chose, qu'on veut que then if=it=there=has any thing that=we want that le gouvernement s'en, occupe...
the government REFL=of.it take.care
'then if there is anything we want the government to take care of'

(Wiesmath 2007: 211/14, Y28)
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In (16), *en* rescues the partitive interpretation of the relative DP, which is otherwise lexically unmarked through the use of *que* 'that' instead of an inflected relative pronoun (i.e., SF *dont*, which was dropped from the paradigm of relative pronouns). Taking into account that constructions as in (14) and (16) occur in free alternation (i.e., the presence of *en* in (16) is optional), it means that the underlying structure of (16) is the one in (5c), that is, a raising structure.

The conclusion of this sub-section is that *que* 'that' in the restrictive relatives of AF checks two sets of features (i.e., [clause typing], [+finite/modal]), which account for its syntactic behavior. For that, *que* 'that' is merged in Fin and moves to Force, yielding the linearization in (13). Restrictive relatives with *que* 'that' may be derived either through DP raising or DP matching, the latter becoming visible when a deictic element appears at the relative gap as in (15b).

5.2.2. Que in Fin

Peculiar to AF is the variation in the location of *que* 'that': while (13) indicates its location in Force, (17) shows that it can also be left in Fin. That is, in (17a) the topic item, [*moi*] precedes (instead of following) *que*. Furthermore, *wh*-phrases (i.e., *ioù* 'where'), considered to move to Spec, ForceP and check all the features of Force, also precede *que* 'that', see (17b).

```
(17) a. c'est ça la vie [moi] que j'ai fait
it=is this the life I that I=have=made
'this is the life I personally lived'

(Wiesmath 2007: 194/4, M351)
```

b. *la grande* dépression Américaine [ioù] aue douze photographes the big depression American where that twelve photographers des milliers avaient fait d'images made thousands images 'the big American depression in which twelve photographers had made thousands of images...'

(Pusch 2012: 3)

In (17), *que* in Fin checks and values [+finite/modal]. Since *que* does not move to Force, [clause typing] may or may not be checked by *que* in Fin. The checking may be implemented through long distance Agree, in which case we have (17a). If the Agree relation weakened and disappeared, [clause typing] is checked by a *wh*-phrase, as in (17b).

One may relate the Fin reanalysis of *que* to its occurrence in conjunction with wh-idioms, such as $(i)o\dot{u}$ -ce que in (18), where it occurs in free variation with single que 'that'.

(18) c'est les endroits que les enfants dehors. vont le pus c'est the places outside that the children go the most it=is vraiment là, les deux où-ce les enfants extrémités that the children really there the two extremities where dehors sont le plus the most outside 'these are the places where the children go outside, it is really there, the two extremities where the children go the most when outside'

(Pusch 2012:6)

 $O\grave{u}$ -ce que arises from the reanalysis of the clausal unit $o\grave{u}$ c'est que 'where it is that', which can still be seen in more archaic registers, such as illustrated in Maillet's La Sagouine (1974: 60). In such formations, que is part and parcel of the reanalyzed complex that counts as one item for the spelling of C (i.e., it could be a complex head).

However, in our data, *que* 'that' occurs in Fin independently of *wh*-idioms, as seen in (17a, b). Note that the *wh*-phrase in (17b) does not contain *ce* 'this', so the *wh*-phrase is not reanalyzed as a unit with *que*, as it is in (18). Hence, AF relatives display a bleached form of *que* 'that' in Fin, independently of *wh*-idioms.

In a strictly minimalist hierarchy, (17b) qualifies as a construction with doubly filled Comp. However, in cartography, that is not the case: in the hierarchy in (7), *ioù* and *que* are in different functional projections, that is,

ForceP and FinP, respectively, so we do not have a local Spec-head relation (which would be problematic since it entails double feature checking).

The main point is that our investigation reveals variations in the status of *que* 'that' in the restrictive relatives of AF: there is a «strong» *que* (in Force) and a «weak» *que* (in Fin). The consequences are: (i) There is variation in the number of C features *que* has the (in)ability to check. (ii) *Que* in Fin becomes disconnected from Force[clause typing], which is unsurprising giving the long distance Agree for which the speakers have no visible evidence. (iii) The checking of C features is assigned to the relative phrase (with or without a *wh*-element) in the presence of weak *que* in Fin.⁹

5.2.3. The spreading of que 'that'

The use of *que* 'that' to spell out relative C is very productive in AF, and counteracts the reduced paradigm of relative pronouns and the absence of their derivatives (e.g., *dont* 'of.which.GEN'; à/de qui 'to.DAT/about who'). The syntactic function indicated by inflection (such as possessive Genitives) or by prepositions is recovered at the semantic level (through the principle of compositionality), as in (1), or through the insertion of a resumptive pronoun like *en*, which makes up for the lack of inflectional information, as in (16), and further in (19).

(19) *c'était une bébête que j'<u>en</u> avais presque peur* it=was a gismo that I=of.it had almost fear 'it was a gismo of which I was almost afraid'

(Wiesmath, 2007: 212/6, L43)

The spreading of *que* 'that' is especially productive in contexts with what looks like preposition stranding (Roberge and Rosen [1999]), as seen in (3) and further in (20).

⁹ The cooccurrence of wh-phrases with que 'that' routinely arises in other types of relatives as well, where English borrowings may also appear, as in (i). For the use of which que in AF, see Petraş (2015) for the variety spoken in Nova Scotia, and King (1991) for the variety of Prince Edward Island.

⁽i) *c'était tout fait à la main which que je l'ait fait itou* this=was all made by the hand which that I=it=have=made here 'what I made here was all made by hand' (Wiesmath, 2007: 201/1, B635)

¹⁰ Note however that such wh-phrases are still used by speakers who prefer a more SF related register.

- (20) a. *i aiment pas que tu dises des prière que le mot enfer est <u>dedans</u> they=like not that you say prayers that the word hell is in 'they don't like you to say prayers that have the word 'hell' in them'

 (Wiesmath, 2007: 207/7, O708)*
 - le pôle b. *alors* $i \gamma a$ trois pôles, qu'on va axer dessus it=there=has three poles the pole that=we will focus on marché libre c'est le pôle du the pole of market free 'so there are three poles, the pole we are going to focus on is the pole of the free market'

(Wiesmath, 2007: 208/14, Y, hors corpus)

One would be tempted to assume that the underlying structure of (20) corresponds to (5b), where the relative phrase is a PP instead of a DP. DP raising would then proceed through Spec, PP. However, complications arise from the observation that extraction from constructions as in (20) does not trigger strong island effects, as also observed in Bouchard (1982) and Vinet (1984) for Québec French, with cross-linguistic confirmation in Roberge and Rosen (1999). This is shown in (21) for AF.

(21) *C'est la boule qu'alle t'a montré le fil qui va dedans.* it=is the ball that=she to.you=has showed the wire which goes in 'This is the ball for which she showed you the thread which goes inside it.' (AT)

Bouchard (1982) and Vinet (1984) argue that what looks like stranded prepositions in such constructions are actually PP structures with a resumptive null *pro* DP; that is, French has «orphan» P, not «stranded» P. So there is a structural contrast between English and French, as the former strands the preposition upon extraction of the DP, whereas the latter has null *pro* as the object of P. Accordingly, the relative N in (21) does not move out of PP, but it is base generated in the matrix clause and its referential properties are matched by *pro* in PP. Therefore, (21) relies on a matching structure, so the succession of two *wh*-phrases below the relative DP does not rule out the sentence.

Related to orphan PPs but deviating from their derivational pattern are constructions displaying stranded de and \dot{a} as in (22).

(22) a. pour expliquer aux gens un petit peu le PH qu'on parle de aujourd'hui for explain to people a little bit the PH that=we talk of today 'to explain to people, a little bit, the PH of which we are talking today'

(Wiesmath, 2007: 212/12, N24)

- b. c'est pas le même fer qu'on parle de à Moncton it=is not the same iron that=they talk of in Moncton 'this is not the same iron of which they are talking in Moncton'

 (Wiesmath, 2007: 212/12, N113)
- c. moi j'aime la musique que tu peux danser à pasque j'aime danser I I=like the music that you can dance to because I=like dance 'I like the music to which you can dance because I like dancing'

 (Wiesmath, 2007: 213, Chiac variety)

De and \grave{a} are not lexical prepositions but inflectional/Case markers, generated as D rather than P (the D/P in Kayne [1994]). Hence, the examples in (22) give the false impression of orphan PPs, when in fact, the derivational mechanism is the one that works for resumptive pronouns, as in (16), and formally represented in (5c). That is, the relative D in (5c) is de or \grave{a} instead of a clitic pronoun. The non-clitic property of these items forces their linearization in situ. Hence, (22) brings independent confirmation for the analysis in (5c), by actually realizing D in situ (versus the moved clitic pronouns at T).

Further evidence comes from the strong island constraint in (23), indicating that de and \dot{a} are contained in constructions with DP raising, as in (5c), and thus, their underlying derivation is different from the matching structures with orphan PPs in (20).

(23) *c'est pour expliquer aux gens le PH que je connais un prof for explain to people the PH that I=know a professor it=is parle de. aui speaks of Intended: 'This is to explain to people about le PH of which a professor I know is speaking.' (AT)

It is probable that the position of de and \grave{a} may lead the speakers to a reanalysis in terms of orphan PPs, by analogy with the constructions in (20). In other words, de and \grave{a} may eventually enrich their featural make-up and project a PP. However, at this time, the status of de and \grave{a} is still functional (versus lexical), so their syntactic behavior is different from that of orphan PPs.

5.2.4. Oue deletion

The unstable featural make-up of *que* 'that' and its bleaching coincides with the increasing tendency noticed in Wiesmath (2007) to drop this complementizer. There is no interpretive impact arising from the deletion of *que* 'that'. In fact, free alternation is available among four possible spellouts for CP in the same type of restrictive relative in AF, as shown in (24): *wh*-phrase only, as in (24a); *que* 'that' only, as in (24b); a combination of the above, as in (24c); and null CP, as in (24d), where the relative DP does not contain a *wh*-element.

(24) a. *l'endroit* où avaient habité quelques familles acadiennes the place where had lived some families Acadian 'the place where some Acadian families had lived'

(http://www.bouctouche.ca/visiteurs/)

- b. pis i y a une place qu'on a sorti au bout du Cabot Trail then it=there=has a place that=we has got at.the end of Cabot Trail 'then there is a place where we could come out at the end of Cabot Trail' (Wiesmath, 2007: 216/2, E116)
- c. *ça fait que le jour où-ce que j'ai compris ça...* it does that the day when I=have understood this 'it comes to the fact that the day when I understood this....' (AT)
- d. j'avais ben vingt-cinq ans la première fois 0 j'ai mangé...

 I=had well twenty-five years the first time I=have eaten

 'the first time I ate [this] I was twenty-five'

(Wiesmath, 2007: 217/4, M228)

For all the constructions in (24), SF would have the relative $o\dot{u}$ in CP. The variation we see in AF (24) reflect social register differences, concerning the level of education. The options in (24b, c) are the most productive, while (24c) is less productive but expending (sociolinguistic information from Wiesmath 2007: 198-220).

In terms of derivational patterns, *que* 'that' deletion (in the absence of orphan PP) involves DP raising, since strong island effects may arise, as in (25b).

(25) a. *la seule manière 0 tu vas pouvoir vivre* the only way you will be able live 'the only way in which you will be able live' (AT)

*la seule manière **0** je t'ai montré la fille aui va the only way I=to.you=have showed the girl who will pouvoir vivre be.able Intended: «The only way in which the girl I showed you will be able to live» (AT)

In (25a), the raising DP checks [operator] and [clause typing]. For [finite/modal], one may suppose that checking is implemented by long distance Agree with the verb in T. However, if that were the case, (25a) should have an infinitive version, as seen in the presence of *wh*-phrases (see discussion above example [13]), but that is not possible. Thus, a non-lexical counterpart of *que* holds Fin in (25a) and imposes a finite inflection on the embedded T. Incidentally, since part of C feature checking depends on the raising DP when *que* is deleted, it means that *que* deletion does not occur with orphan PPs in restrictive relatives (i.e., no DP raising), which is indeed what we found in the AF data.¹¹

5.3. Subjects

Relativization from the subject position is a sensitive issue, not only because of the contradicting analyses in Kayne (1976) and Sportiche (2011) (see section 4 above), but also because it may trigger subject-verb agreement failure in AF restrictive relatives. The main argument in this section is that relativization from the subject position in AF involves two patterns: either a *wh*-relative, in which the embedded verb obligatorily agrees with the relative DP; or a *que* 'that' relative, in which the embedded verb does not agree with the relative DP but with an expletive. The former involves DP raising, the latter DP matching.

Before focusing on restrictive relatives, we must point out that AF and SF share two parametric settings: they are both non-null subject languages (Beaulieu and Balcom [1998]) and they both observe the *that*-trace effect (i.e., extraction of subjects proceeds from Spec, TP, not from Spec, vP; Rizzi [1990]). Accordingly, relativization from the subject position must ensure the spell out of the subject and avoid short *wh*-movement across *que* 'that'.

¹¹ Such constructions occur, however, in Quebec French; see Roberge and Rosen (1999), which means that long distance Agree between C and T takes place in that dialect.

Relativization of subjects in AF involves the alternation between *qui/qu'*, as in (26).

(26) j'ai mon frère qu'a une machine qui соире le bois pis I=have my brother that=has an engine which cuts the wood and au'enlève toutes les branches that=removes all the branches 'I have a brother who has an engine that cuts the wood and removes all the branches'

(Wiesmath, 2007:195/7, O243)

This alternation is not predictable under Kayne's analysis, but may be motivated by a language internal rule at PF: [i] is obligatorily dropped in front of a vowel initial word.¹² The unambiguous presence of *que* 'that' in contexts with *ça* subjects, as in (27), may further prove that the relative C is 'that'.

(27) tu dégrades, entreprendre parce que t'as été degrade you=have been undertake REFL.2SG= because that des choses que c'était pour that this=was not for vou 'you degrade yourself because you've got to undertake tasks that are not for you' (Wiesmath, 2007: 190/10, X61)

Note, however, that, in the literature, the segment [i] in the *qui* allomorph is justified in terms of agreement inflection in C (Taraldsen 2001 a.o.), so the transfer of this analysis to AF becomes problematic: in AF, *i* functions as an expletive subject pronoun that has the opposite effect: it cancels the subject-verb agreement with the relative DP.

Consider the overall pattern of subject-verb agreement in AF: This clitic i is used as a personal pronoun for masculine singular and plural, and for feminine plural, as well as an expletive (Beaulieu and Chichocki [2002]; Motapanyane [1997]). Verbs in $3^{\rm rd}$ person display a contrast between singular and plural, which is not the case in SF; for example: singular i trouve 'he finds' versus plural i trouvont 'they find' (Motapanyane [1997: 32]). This contrast occurs in alternation with the SF option (i.e., lack of ending on the verb).

¹² Phonological analyses indicate a systematic alternation according to whether the syllable following *qui/qu'* has a consonant onset (in which case the spell out is *qui*) or has only a vocalic nucleus (in which case the spell out is *qu'*; Wiesmath [2007: 188]). For our analysis this is not helpful since *qu'* may arise from the loss of either [i] or [ɔ] in front of a vowel.

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There is also the possibility of agreement failure in a declarative clause, but under strict conditions; namely, the fully-fledged DP has a topic reading, while an expletive pronoun fills the subject position. The expletive can be either clitic (i.e., i) or non-clitic (i.e., ca), both coming with intrinsic features that result in 3^{rd} person singular marking on the verb, as in (28).

(28) a. Les plus vieux i fait ça. the more old it=does this 'The older men, they do this.'

(Beaulieu and Cichocki, 2002: 126)

b. Tous les enfants ça fait ça. all the kids it does it 'The kids, they all to it.'

(Beaulieu and Cichocki, 2002: 124)

Crucially, both expletives merge in Spec, TP and are used in the presence of a generic reading on the topicalized constituent. Thus, subject-verb agreement involves the expletive, not the topicalized DP. Also, these examples do not allow for an analysis of i as an [agr] marker in C.

Restrictive relatives reproduce the use of *i/ça* on the pattern in (28): these expletives are in free alternation, as in (29) and (30), respectively, and the relative DP has a generic interpretation.

(29) a. I y a des affaires qu[i] est méchantes it=there=has dealings which is nasty 'There are dealings that are nasty.'

(Beaulieu and Cichocki, 2002: 133)

b. I y a des affaires qu' est méchantes it=there=has dealings which is nasty 'There are dealings that are nasty.'

(Beaulieu and Cichocki, 2002: 133)

c. I y a ben des femmes qu' a déjà dis ça it=there=has many women who has already said this 'There are many women who have already said this'

(Beaulieu & Cichocki, 2002: 133)

d. Il y acertaines personnes, certaines femmes qu[i]it=there=has persons women who will some some y aller pis qu[i]va dire there go and who will say 'There are some persons, some women who will go and say....'

(FANENB 2: 578)

(30) nous a fait imaginer plein d'affaires que ça pourrait être us=has made imagine many of=deals that it could be 'he made us imagine many deals that could have happened' (AT)

Notably, the dropping of the segment [i] in front of vowels is optional in these contexts, as shown in (29), indicating that the morphosyntactic distinction between the complementizer and the pronominal i can override phonological rules. The obligatory loss of [i] in constructions as in (26) is thus another indication that in those contexts (i.e., with subject-verb agreement) qui is different from the qui of (29).

The important point is that i is an expletive that triggers agreement failure and occurs only in connection with a DP with generic reading. The intrinsic [+/-human] or phi features of the relative DP are irrelevant. This is illustrated again in (31): when the antecedent DP is referential, the resumptive pronoun is referential i, so the verb agrees with the phi-features of the DP, as in (31a); when the antecedent DP has a generic reading, the resumptive is the expletive i, and the verb fails to agree with the DP, as in (31b). 14

(31) a. Pis mes deux autres sœurs i <u>preniont</u> un cours d'infirmière.

and my two other sisters they took a course of.nursing
'And my two other sisters took a nursing course.'

(FANENB 2: 089)

b. Il y a certaines personnes, certaines femmes qu[i] va y
it=there=has some persons somme women who goes there
aller pis qu[i] va dire...
go and who goes say

'There are some persons, some women who will go and say...'

(FANENB 2: 578)

The data presented in this section allow us to conclude that agreement failure in restrictive relatives signal the option for *que* 'that' in C.

(32) $\left[_{DP} \text{ femmes } \left[_{CP} \text{ que } \left[_{TP} \text{ i/ça } \left[_{T} \text{ va } \left[\dots\right]\right]\right]\right]\right]$

¹³ The reverse is not obligatory: relative DPs with generic reading may also occur with *qui* 'who/which' and involve regular subject-verb agreement.

¹⁴ For further clarification, the absence of agreement endings on the relevant verbs in (29) and (31b) does not concern the morphology. The verbs illustrated (i.e., 'be', 'go' and auxiliary 'have') are irregular and display person/number contrast even in SF. Thus, in AF, there is a possible double paradigm for 3rd person plural: étiont/sont 'they are'; allont/vont 'go'; avont/ont 'they have' (Beaulieu and Cichocki [2002: 124]).

The configuration in (32) conforms to the parametric settings in the language, since it ensures a lexical subject and avoids extraction across 'that'. Therefore, there is no DP raising in (32), but matching between the relative DP in the matrix and the expletive at the relativization site. The matching concerns the obligatory generic reading. Thus, relative *que* 'that' allows for concurrent relativization from another position, as in (33a), whereas relative *qui* 'which' does not, as in (33b).

- (33) a. L'endroit que je t'ai dis (qu') i y a des femmes qui the.place that I you=have told that there are women that.it va y aller <endroit> goes there go place 'The place where I told you there are women who go there.' (AT)
 - b. *L'endroit que je t'ai dis (qu') j'ai mon frère qu' the.place that I you=have told that I=have my brother who a allé <endroit> has gone place
 Intended: 'The place where I told you my brother went there.' (AT)

In (33), the relativization gap for *l'endroit* 'the place' is after the verb *aller* 'go', and the extraction of this element is meant to follow the pattern in (5c), that is, DP raising across *que* 'that' allowing for a resumptive clitic on the relevant verb. The intended reading is possible in (33a), but not in (33b). Hence, (33a) provides only *que* 'that' Cs, whereas (33b) has a competing *wh*-elment, which is *qui* 'who/which'. The ungrammaticality of (33b) disappears if the relativization gap is moved after the highest verb, since there is no extraction across *qui* 'who/which'.

This analysis supports the approach in Sportiche (2011) insofar as *qui* in (26) does not qualify as an allomorph of *que* 'that' in AF. While this conclusion may or may not be true for equivalent constructions in SF, it does, at least, indicate the need for further inquiries in the status of expletives and their behavior in relative clauses in this language.

6. CONCLUSIONS

One outcome of this paper is that the variation in the spellout of CPs in the restrictive relatives of AF has been sorted out with respect to the status of the lexical elements involved: these can be *wh*-phrases in Spec,ForceP;

strong *que* 'that' (in Force); or weak *que* 'that' (in Fin). In addition, the relative CP may remain null (*que*-deletion). The feature checking process is detailed in Table 1. The options in (iii), (iv), (v) have the [operator] and [clause typing] checked by a raising DP.

Table 1. Spellout of C in restrictive relatives/Acadian French

	Lexical item	[clause typing]	[operator]	[finite]
(i)	wh-phrases	+	+	-
(ii)	wh-phrase+que 'that'	+	+	+
(iii)	strong que 'that'	+	-	+
(iv)	weak <i>que</i> 'that'	-/+ (long distance Agree)	-	+
(v)	0 ('that')	-	-	+

A second outcome is the identification of the derivational mechanism at work in the restrictive relatives of AF. We showed that the raising and the matching patterns of relativization occur side by side. The matching pattern obligatorily arises in the following contexts:

- a. with deictic XPs (e.g., *là*, *ça*) merged at the gap site, which enter an identity relation with the relative DP in the matrix;
- b. with expletive subjects upon relativization from the subject position;
- c. with orphan PPs at the gap site.

From a theoretical perspective, the AF data bring further confirmation and clarification for current analyses of relativization. In particular, the stranding of the determiners de/\dot{a} upon DP raising confirms the pattern of relativization proposed in Donati and Cecchetto (2011) and represented in (5c), where extraction takes place from complex DPs, containing clitics or other D elements (e.g., de/\dot{a}) in local relation with the relative DP. Furthermore, the restrictions arising upon relativization from the subject position in AF throw new light on the debate regarding the analysis of qui in these contexts: is it a relative pronoun (Sportiche [2011]) or an allomorph of que 'that' (Kayne [1976])? In AF, it can be either of them, but with predictable consequences: the relative pronoun allows for

subject-verb agreement between the relative DP and the embedded verb, whereas *que* 'that' does not. Also, the former involves DP raising and does not restrict the semantic type of the relevant DP, whereas the latter involves a matching structure and restricts the class of relative DPs to those with generic reading.

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